

Week Beginning 25th January 2021

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English:</p> <ul style="list-style-type: none"> • Spellings for Me • 5mins reading <p><u>Explanation Writing</u> Read the Explanation Text Tips poster attached to weekly email to see what elements should be included in explanation writing. Read the extra tips in the Explanation Writing attachment. Look at the example (Butterfly) included in this attachment</p> <p><u>3rd & 4th</u> Give me 3 reasons why the Butterfly Life Cycle explanation included in the attachment is a good example of an explanation text (refer back to Text Tips poster)</p> <p><u>5th & 6th</u> Give me 5 reasons why this is a good example of an explanation text.</p> <p>You can upload these to Seesaw if you wish.</p>	<p>English:</p> <ul style="list-style-type: none"> • Spellings for Me • 5mins reading <p>Vocab: Look up definitions of these words and put into sentences 3rd/4th –indignantly, gallivanting 5th/6th- informative, contribution, sidle</p> <ul style="list-style-type: none"> • Novel –before listening to the novel create a KWL chart for the novel – record what you know about the story and what you want to know. Listen to the novel video (sent on Seesaw) and then record what new things you have learned about the story. <p>You can upload these to Seesaw if you wish.</p>	<p>English:</p> <ul style="list-style-type: none"> • Spellings for Me • 5mins reading • Verbs –tenses- watch this video explaining what verb tenses. Verb Tenses <p><u>3rd & 4th</u> Find a sentence for each of the tenses in the book you are reading (you can write these out or send a voice note on Seesaw). Next I want you to change the past tense sentence to present tense, present tense to future and future to past.</p> <p><u>5th & 6th</u> Treasury pg 49 A 1-4, B 1-4, C 1-4</p>	<p>English:</p> <ul style="list-style-type: none"> • Spellings for Me • 5mins reading • Novel read extract from class novel sent through Seesaw. <p><u>Poetry:</u> Listen to the poem sent on Seesaw- The Kwackagee. Consider these questions What is this poem about? Is it true? Is it real? What do we know about the creature? What would you like to know?</p> <p><u>5th/6th</u> Explore the meanings of the more unusual words, e.g. murk, crepuscular, sinuous, undulation,</p> <p>Listen to the poem again and either draw or create a model of the creature with play doh.</p> <p>You can upload these to Seesaw if you wish.</p>	<p>English:</p> <ul style="list-style-type: none"> • 10 mins reading • Play some word games with children’s author – Sarah Webb. She has created a series called Creative Bursts for MOLI – the Irish Museum of Literature. Check out the first episode in this series and if you like it why not try some more. <p>Creative Bursts</p>

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<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Mental Maths Week 13 Mon <p>Decimals 3rd & 4th Watch this video to learn more about Decimals Remember $1/10 = 0.1$ So $2/10 = 0.2$ and $3/10 = 0.3$ etc</p> <p>3rd Mathemagic Pg 99 Q1 a, Q2 a Pg 100 Q1 & 2 4th Watch video on Seesaw and then Mathemagic pg 57 Q 1&2</p> <p>5th Mathemagic pg 57 Q1-4 a,c,e,g & Q8-10 a,c,e,g Watch Seesaw video & do pg 58 1-8 a,c,e 6th Watch Seesaw video & do pg 55 Q1-5 a,c,e,g,i Pg 56 Q1-7 a,c,e</p>	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Mental Maths Week 13 Tues <p>Decimals 3rd Mathemagic pg 101 4th Watch video on Seesaw and complete pg 58 Mathemagic</p> <p>5th Pg 58 Q9&10 a,c Watch Seesaw video & do pg 59 Q1-7 a,c,e 6th Watch Seesaw videos & do pg 56 Q8 a-g, & pg 57 Q3 f-l Q6 a-d Q7 a-c</p>	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Mental Maths Week 13 Wed <p>Decimals 3rd pg 102 4th Watch Seesaw video & complete pg 59</p> <p>5th – Watch Seesaw video & do pg 60 Q1-4 a,c,e,f Watch Seesaw video & do Q5-6 a,c,e,g</p> <p>6th Watch video on Seesaw & do pg 58 Q1-3 a-e & l-o</p>	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Mental Maths Week 13 Thurs <p>Decimals 3rd Pg 103 4th Mathemagic pg 60 1-4, 9, 10</p> <p>5th Watch Seesaw video and do pg 61 Q1-4 a-h,</p> <p>6th Watch video on Seesaw & do pg 59 Q1 a-c & k-n Q2 -5 a,c,e,g</p>	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Mental Maths Week 13 Fri <p>Decimals 3rd 4th: Try this game to practise comparing decimals Decimals game</p> <p>5th Pg 62 Put into practice what you have learned by solving these problems. Q1-4 & Q9-13</p> <p>6th Pg 60 Put into practice what you have learned by solving these problems. Q1-4 & Q11-17</p>

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<p>Irish</p> <p>Open vocabulary sheets attached to weekly email. If possible print these and cut out words in English and Irish or write out the words and cut them. Practise these words by playing matching game (try to match correct Irish to English word) and pairs game (turn over and try to find pairs).</p>	<p>Irish</p> <p>Remember gutaí are vowels and remember gutaí caola are slender vowels (i&e) and gutaí leathanta are broad vowel (aou). Try the Gutaí le Caora game on this website to practise sorting these. Seidean si</p> <p>Then circle the gutaí caola in your vocabulary words and underline the gutaí leathanta.</p>	<p>Irish</p> <p>Look at the story attached to weekly email. Identify any words you understand. Try to read the story. Listen to me reading the story (video sent on Seesaw) and try to read the story again.</p>	<p>Irish</p> <p>Listen to recording of the story again and read it again yourself. Watch the video of me translating the story for you. Try the multiple choice questions with the story.</p>	<p>Irish</p> <p>Listen to some of your favourite songs as Gaeilge here Lurgan</p>
<p>SESE</p> <p>Watch the videos and read the information sheets sent on Seesaw to learn more about your teeth, skeleton, heart & lungs.</p> <p>5th & 6th Can learn a bit more about the heart here The Heart and more about the lungs here The Lungs</p> <p>Try some of the experiments sent with weekly email.</p>	<p>Gratitude</p> <p>Gratitude means being thankful & grateful for people & things in your life. Watch this short animation. Soar</p> <p>What do you think the girl is grateful for? What do you think the little pilot is grateful for?</p> <p>Now try this gratitude meditation Meditation</p> <p>And think about what you are grateful for. Fill in the gratitude worksheet or write your own.</p>	<p>Music</p> <p>Learn a little about Latin music here Latin Music</p> <p>Listen to some latin music? Do you like it? What do you like/dislike about it? How would you describe the music? (You don't need to write answers – just think about it). If you find a song you like in this genre please share it with us.</p>	<p>SESE</p> <p>Try some more experiments sent with weekly email.</p>	<p>Art</p> <p>Look at the work of Gerhard Richter here Art</p> <p>What do you like/dislike about this art?</p> <p>If you are feeling inspired try doing your own marbling pictures (like the ones we did in class). You will find instructions on how to do this here: Marbled Paper</p>

