

Week Beginning 8th February 2021

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">English:</p> <ul style="list-style-type: none"> • Spellings for Me • 5mins reading <p><u>Word work – Compound Words</u></p> <p>Watch this video to recap on compound words Compound Words (5th & 6th can stop at 3mins)</p> <p>Search the book you are reading and try to find 8 compound words. Choose any 3 to put into sentences.</p> <p>You can upload these to Seesaw if you wish.</p>	<p style="text-align: center;">English:</p> <ul style="list-style-type: none"> • Spellings for Me • 5mins reading <p><u>Vocab:</u> Look up definitions of these words and put into sentences 3rd/4th –glimpse, protest, abandon 5th/6th- publicity, luminescence, innate</p> <p><u>Novel</u>– 3rd /4th Write this scene from the perspective of Meliflua – Perdita’s aunt. 5th/6th Write this scene from the perspective of Eddie Xanadu</p> <p>You can upload these to Seesaw if you wish.</p>	<p style="text-align: center;">English:</p> <ul style="list-style-type: none"> • Spellings for Me • 5mins reading <p><u>Grammar: Adjectives- Comparative & Superlative</u></p> <p>Watch this video to learn more about comparative and superlative adjectives Comparitive and Superlative</p> <p>Find 3 adjectives in the book you are reading, write the comparative and superlative adjective for these. Choose one comparative & one superlative to put into a sentence.</p> <p><u>5th & 6th</u> Can you also write the comparative & superlative for shiny, hot, wet & happy.</p> <p>You can upload these to Seesaw if you wish.</p>	<p style="text-align: center;">English:</p> <ul style="list-style-type: none"> • Spellings for Me • 5mins reading • Novel read extract from class novel sent through Seesaw. <p><u>Book summary</u></p> <p>Write a summary of what has happened in the book you are reading daily. 3rd/4th – Write at least 4 sentences, one sentence should tell something about the main character & one something about the setting. 5th/6th – Write at least 6 sentences including details about the characters, setting & problem/conflict in the story.</p> <p>You can upload these to Seesaw if you wish.</p>	<p style="text-align: center;">English:</p> <ul style="list-style-type: none"> • 10 mins reading <p><u>Author David O’Doherty</u></p> <p>Watch this video of Irish author and comedian talking about his book Danger Everywhere. You can send a voice note on Seesaw to let me know if you like this author & why/why not? If you like the sound of this book & why/why not? If you have the book please let us know what you think of it. David O’Doherty</p>

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<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Mental Maths Week 15 Mon <p><u>Length</u> 3rd & 4th – Watch Seesaw video and try skeleton activity attached.</p> <p>5th & 6th – Watch Seesaw videos and complete activities assigned below</p> <p>5th Mathemagic pg 79 Q1-4 & 7 a,c,e Pg 82 Q 1,2, 5, 6 a,c,e,g 6th Mathemagic pg 77 Q 5&6 a,c,e Pg 78 Q1-7 a,c,e</p>	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Mental Maths Week 15 Tues <p><u>Length</u> 3rd Watch Seesaw video & Mathemagic pg 68 Q1&2</p> <p>4th Watch video on Seesaw and Mathemagic pg 75 Q1-6 a,c, e</p> <p>5th & 6th – Watch Seesaw videos and complete activities assigned below</p> <p>5th Mathemagic pg 80 Q1-9 a&c 6th Mathemagic pg 79 Q1,3,4,6,8 a &c Pg 80 Q2, 4, 6, 8 a &c</p>	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Mental Maths Week 15 Wed <p><u>Length</u> 3rd Watch Seesaw video & Mathemagic pg 69 Q1-4 a&b</p> <p>4th Watch yesterdays Seesaw video again & do Mathemagic pg 76 1-6 a,c,e</p> <p>5th & 6th – Watch Seesaw videos and try estimating and measuring some items in your house.</p>	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Mental Maths Week 15 Thurs <p><u>Length</u> 3rd Mathemagic pg 70</p> <p>4th Watch Seesaw video & Mathemagic pg 77 Q1 a,c,e Q2 a</p> <p>5th Mathemagic pg 84 (any 3 problems from each of the coloured boxes – so nine in total 😊)</p> <p>6th Mathemagic pg 82 (any 3 problems from each of the coloured boxes – so nine in total 😊)</p>	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Mental Maths Week 15 Fri <p><u>Length</u> 3rd Estimate & measure door, kitchen table, maths book, window & bedside locker.</p> <p>4th Estimate & measure the perimeter of maths book, kitchen table, front door & bedside locker</p> <p>5th & 6th – Watch Seesaw videos and complete activities assigned below</p> <p>5th Mathemagic pg 83 Q1 a,c,e Estimate & measure the perimeter of maths book, kitchen table, front door & bedside locker.</p> <p>6th Mathemagic pg 81 Q1 a-h, Q3&4 a,c Q7</p>

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<p>Irish Vocabulary attached - Try some matching games or stick them to a wall and bounce (a soft) ball off the words – calling out the word every time you hit it. Maybe do this outside in case you break anything 😊</p>	<p>Irish Aimsir Laithreach – watch videos uploaded on Zoom and try to fill in the blanks on the worksheets attached. Practise this rabhlóga - Seacht sicín ag seasamh sa sneachta lá seaca. (Video sent on Seesaw)</p>	<p>Irish Look at the story attached to weekly email. Identify any words you understand. Try to read the story. Listen to me reading the story (video sent on Seesaw) and try to read the story again. Practise the rabhlóga – can you say it faster than yesterday</p>	<p>Irish Practise reading the nuacht/dán again & listen to the translation. Practise the rabhlóga – can you say it faster than yesterday</p>	<p>Irish Why not try some yoga as gaeilge Yoga</p>
<p>STEM project Watch this video to learn about different types of bridges Bridges Then get creative. Think about, research and plan your design to create your own bridge. Use recycled material to make your own bridge.</p>	<p>SESE Watch the videos uploaded on Seesaw about The Incas and try the activities suggested on Seesaw.</p>	<p>SPHE Internet Safety – HTML heroes. Watch this video to learn more about the Internet The Internet Then try to answer the questions here Quiz Learn about searching the Internet here Searching Read about screen time here and discuss with your parents Screen Time. We will discuss the positive and negative things about the internet on Zoom & create a class code for using the Internet in class.</p>	<p>SESE Watch the videos uploaded on Seesaw about Peru and try the activities suggested on Seesaw.</p>	<p>Art The Incas used quipus to count and keep track of their livestock etc. Watch this video and try making your own quipu. You could count population of Irish counties, items around your house etc Get creative by using different textures and colours. Quipu</p>

